A picture containing food

Description automatically generatedYoung Reporters for the Environment

COVID-19 Resources for Students and Teachers

**For Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Source** | | **Content** | **URL** |
| **UNICEF** | **Voices of Youth** | A digital community for and by youth with a number of resources, such as [Advocacy and Storytelling Tools](https://www.voicesofyouth.org/tools-resources). Voices for Youth is also a platform where young people can share stories, poems, videos and more. | [www.voicesofyouth.org/](http://www.voicesofyouth.org/) |
| **Scholastic** | | Write It! A journalistic writing workshop for students. | [www.teacher.scholastic.com/writeit/journalism/index.html](http://www.teacher.scholastic.com/writeit/journalism/index.html) |
| **SDG Academy** | **Course: Transforming Our World – Achieving the SDGs** | Learn about what it will take to reach the Sustainable Development Goals by 2030 in this self-paced course. | [www.sdgacademy.org/course/transforming-our-world/](http://www.sdgacademy.org/course/transforming-our-world/) |
| **TheGoals.org** | | TheGoals.org is a free global education and learning portal on sustainable development solutions. It is a unique and free open crowd-learning experience for mobile devices that connects youth from all the corners of the world. The aim is to build understanding and cooperation about the United Nation’s sustainable development goals. | [www.thegoals.org/](http://www.thegoals.org/) |
| **TEDEd** | | A number of educational videos about the environment sciences as well as some about spotting fake news, misinformation and choosing your news wisely. | [www.ed.ted.com/lessons?category=environmental-science&direction=desc&sort=featured-position](http://www.ed.ted.com/lessons?category=environmental-science&direction=desc&sort=featured-position) |
| [www.ed.ted.com/lessons/how-to-spot-a-misleading-graph-lea-gaslowitz](http://www.ed.ted.com/lessons/how-to-spot-a-misleading-graph-lea-gaslowitz) |
| [www.ed.ted.com/lessons/how-to-choose-your-news-damon-brown](http://www.ed.ted.com/lessons/how-to-choose-your-news-damon-brown) |
| [www.ed.ted.com/lessons/why-people-fall-for-misinformation-joseph-isaac](http://www.ed.ted.com/lessons/why-people-fall-for-misinformation-joseph-isaac) |
| **Society for Environmental Journalists** | | News about young journalists as well as upcoming events and opportunities. | <https://www.sej.org/initiatives/young-journalists-news> |
| **YouTube Channel: reporterscenter** | | A number of videos on how to report on the news as well as technology and production tips. | [www.youtube.com/user/reporterscenter](http://www.youtube.com/user/reporterscenter) |
| **Google News Initiative** | | Courses, tools, and resources about reporting and journalism. | [www.newsinitiative.withgoogle.com/training/](http://www.newsinitiative.withgoogle.com/training/) |
| **News University (Poynter Institute** | | The Poynter Institute has made a number of their courses free during COVID-19. Lots of journalism courses for both students and educators. | [www.poynter.org/newsu/#resources](http://www.poynter.org/newsu/#resources) |

**For Teachers**

|  |  |  |  |
| --- | --- | --- | --- |
| **Source** | | **Content** | **URL** |
| **Pulitzer Center** | **Lesson Plans** | Free lesson plans for teachers and educators, focused on current events and world issues in the news today. | [www.pulitzercenter.org/builder](http://www.pulitzercenter.org/builder) |
| **10 Lesson Plans to Celebrate Earth Day** | 10 lessons around the environment and climate change that can be adapted for online learning. | [www.pulitzercenter.org/builder/lesson/10-lesson-plans-celebrate-earth-day-24268](http://www.pulitzercenter.org/builder/lesson/10-lesson-plans-celebrate-earth-day-24268) |
| **UNICEF** | **Course: Children and climate change** | This course introduces the theme of children and climate change with an aim to provide a children's perspective to the discussions on how to deal with this global crisis. | [www.agora.unicef.org/course/info.php?id=8399](http://www.agora.unicef.org/course/info.php?id=8399) |
| **Project Everyone - World’s Largest Lesson** | | The Climate Campaign - A number of resources for educators to engage students in climate activism. | [www.worldslargestlesson.globalgoals.org/campaign/2020-climate-campaign/](http://www.worldslargestlesson.globalgoals.org/campaign/2020-climate-campaign/) |
| **Newspaper Association of America Foundation** | | A compilation of 30 lessons about journalism and reporting. | [www.americanpressinstitute.org/wp-content/uploads/2013/09/highfiveunitB.pdf](http://www.americanpressinstitute.org/wp-content/uploads/2013/09/highfiveunitB.pdf) |
| **Society for Environmental Journalists** | | Resources for teachers from teaching tips to student projects, with more recent content tailored to online learning. | [www.sej.org/library/teaching-tools/overview](http://www.sej.org/library/teaching-tools/overview) |
| **UNESCO** | | Media as partners in education for sustainable development: a training and resource kit | [www.unesdoc.unesco.org/ark:/48223/pf0000158787](http://www.unesdoc.unesco.org/ark:/48223/pf0000158787) |
| **FairReporters.org** | | Investigating Environmental Issues for African Media Workers – A lesson plan/guide that can be used by both students and teachers, especially within the context of environmental journalism in Africa. | [www.fairreporters.files.wordpress.com/2012/10/gwens-layout-proofed.pdf](http://www.fairreporters.files.wordpress.com/2012/10/gwens-layout-proofed.pdf) |